Duke University Official Transcript

Name: Madeline F Briere

Student ID: 2251035 Print Date: 05/03/2023

FACE OF THIS 8 1/2 X 11 DOCUMENT

THE NAME OF THE UNIVERSITY APPEARS IN WHITE ACROSS THE

Duke in Oxford (Summer)

258S

4.000

110L

201

353

152L

4.000

Fall Dean's List With Distinction

Course PUBPOI

Course ECE

MATH

LINGUIST

PHYSICS

Term GPA

Term GPA

2017 Spring Term Degrees Awarded Course COMPSCI Description SOFTWARE DESIGN/IMPLEMEN Earned Grade 1.000 308 Degree: Bachelor of Science in Engineering COMPUTER ARCHITECTURE INTRO TO SIGNALS AND SYSTEMS ECE 250D 1 000 Α Confer Date: 05/12/2019 280L ECE A+ Plan: Electrical and Computer Engineering (BSE) 1.000 RESEARCH PROJECTS IN EGR **EGR** 1.000 Plan: Computer Science (BSE2) VOICE-BASED COMPUTATION/DESIGN Degree Honors: Graduation With Distinction In Elec & Comp Egi Topic: Term GPA 4.000 4.000 Degree Honors: Term Earned Summa Cum Laude Spring Dean's List W/Distinction 2017 Fall Term **Academic Program** Program: Undergraduate Engineering Status: Completed Program Grade Course COMPSCI Description Earned TOPICS IN COMPUTER SCIENCE INTRO TO OPERATING SYSTM Electrical and Computer Engineering (BSE) 290 1.000 A A+ Plan: Plan: Computer Science (BSE2) COMPSCI 310 1.000 230L MICROELECT DEVICES & CIRCUITS 1.000 **Beginning of Undergraduate Record** ECE 391 PROJECTS IN ECE 1.000 SPEECH RECOG/PROCESSING Topic: 2015 Fall Term Term GPA 4.000 Term Earned 4.000 Transfer Credit from PREMATRICULATION - UNIVERSITY OF CONNECTICUT Fall Dean's List With Distinction Course MATH Grade Description Earned Tau Beta Pi Honor Society 212 MULTIVARIABLE CALCULUS PSY 200 PSY LOWER LEVEL ELECTIVE 1.000 TR 2018 Spring Term PSY 106 BIO BASES OF BEHAVIOR TR 1.000 Description
GENETICS AND EVOLUTION Course Earned Grade Transfer Earned 3.000 202L 1.000 COMPSCI 330 DESIGN/ANALY ALGORITHMS 1.000 A+ Course HISTORY ELECTROMAGNET FIELDS Description Earned Grade 270L ECE 1.000 A+ 23 24 AMERICAN HISTORY, I AMERICAN HISTORY, II 1.000 PROJECTS IN ECE ECE 392 1.000 AP HISTORY DEV OF AUTOMATED TRADING API 1.000 Topic: LATIN 25 INTRO TO LITERATURE ΑP 1,000 Term GPA 4.000 Term Earned 4.000 MATH INTRODUCTORY CALCULUS I 1.000 ΔP Spring Dean's List W/Distinction 2018 Fall Term Focus Program: Genetics and Genomics: Epigentics, Environment, Evolution, and Ethics Course Description Grade Earned Course CHEM Grade Earned DIGITAL SYSTEMS
COMPUTER NETWORKS/DISTRIB 350L 1.000 A+ A+ CORE CONCEPTS IN CHEMISTRY 101DL 1.000 ECE 558 1.000 COMP METH IN ENGINEERING (LEC) 1.000 **FOCUS** 195FS SPECIAL TOPICS IN FOCUS 0.500 S LINGUIST 510 **BRAIN AND LANGUAGE** 1.000 A+ GENOMIC SCIENCES Topic: MORAL DEVELOPMENT 335S **PSY** 1.000 Α GENOME 120FS ETHICS OF GENOME RESEARCH 1.000 Term GPA 4.000 Term Earned 4.000 **GENETICS AND EPIGENETICS GENOME** 122FS 1.000 A+ Fall Dean's List With Distinction Term GPA 4.000 11.500 Term Earned A. B. Duke Memorial Scholarship 2019 Spring Term Fall Dean's List With Distinction Course COMPSCI Earned <u>Grade</u> INDEPENDENT STUDY 391 1.000 2016 Spring Term CLOUD COMPUTING IN EDUCATION Topic: Description
DATA STRUCTURES AND Course COMPSCI Grade Earned 458 FCF **ENG SOFTWARE MAINTAINABILITY** 1 000 A+ 201 1.000 A+ DIGITAL AUDIO PROCESSING ECE 485 1.000 ALGORITHMS ECE PROJECTS IN ECE 1.000 LINEAR ALGEBRA & DIFF EQUATION INTRODUCTORY MECHANICS MATH 216 1.000 DEV OF AUTO TRADING API (CONT) Topic **PHYSICS** 151L 1.000 Term GPA 4.000 Term Earned 4.000 WRITING 101 ACADEMIC WRITING 1.000 Spring Dean's List W/Distinction **CULTURAL NARRATIVES OF ILLNESS** Topic: Term GPA 4.000 4.000 Spring Dean's List W/Distinction Cum GPA: 4.000 Cum Earned 42.500 2016 Summer Term 1 End of Official Transcript Transfer Credit from UNIVERSITY OF CONNECTICUT Course MATH Grade Description Earned 230 PROBABILITY Transfer Earned 1.000 Term GPA 0.000 1.000 Term Earned

THE OFFICIAL SIGNATURE IS WHITE AND IS IMPOSED UPON THE INSTITUTIONAL SEAL

Earned

2.000

2.000

1.000

1.000

1.000

1.000

4.000

Grade

Grade

A+



2016 Summer Term 2

SCIENCE, ETHICS, AND SOCIETY

2016 Fall Term

Description FUND OF ELEC AND COMP ENGR

ORD AND PRTL DIFF EQUATIONS

INTRO ELECTRIC, MAGNET, OPTICS

INTRO TO LINGUISTICS

Description

Term Earned

Term Earned

DUKE UNIVERSITY TRANSCRIPT GUIDE

CREDIT, ALL SCHOOLS: The Graduate and Professional Schools, except for the Divinity School, list credit in semester hours. Prior to 1969, credit for Trinity College of Arts & Sciences, the Pratt School of Engineering, and the Divinity School was recorded in semester hours. A semester-hour unit represents one lecture or recitation period of 50 minutes per week for a fifteen-week semester or its equivalent. Beginning Fall 1969, credit for Trinity, Pratt, and the Divinity School has been listed in semester-courses.

NOTE: One semester-course credit unit is equivalent to four semester hours.

UNDERGRADUATE LOAD AND COURSE NUMBERING SYSTEM: Since 1969, the normal undergraduate load has been four semester-course credits per semester. Full-trime status requires three or more semester-course credits. For undergraduate matriculants from Fall 1969-Summer 1988, the graduation requirement was 32 semester-course credits; for matriculants in Fall 1988 and after, it is 34. From 1930-2012, introductory-level courses are numbered below 100; advanced-level courses are numbered 100 and above. Courses numbered 1-49 were primarily for first-year students; courses numbered 200-299 were primarily for seniors and graduate students. Effective Fall 2012, undergraduate (Trinity and Pratt), Graduate School, Nicholas School of the Environment, Sanford School of Public Policy, Divinity School and Fuqua School of Business courses were renumbered. In the new numbering scheme, courses numbered at the 100 level and below are introductory courses; 200- and 300-level courses are above introductory; 400-level courses are advanced undergraduate, capstone-type courses typically taken by seniors; 500- and 600-level courses are graduate courses open to advanced undergraduates; courses numbered 700 and above are for graduate students only. A more detailed description of the course numbering scheme and process can be found at the following website: http://admin.trinity.duke.edu/course-renumbering.

DUKE KUNSHAN UNIVERSITY: Beginning Summer 2014 Duke University began offering graduate and professional degree programs and undergraduate semester programs at Duke Kunshan University, in Kunshan, China. Credits and degrees are awarded through Duke University and are displayed as such on Duke University transcripts, with a notation indicating the coursework was taken through Duke Kunshan University.

GRADING SYSTEMS

Spring 2020: COVID-19 required changes to enrollment patterns and grading.

UNDERGRADUATE

Trinity College of Arts & Sciences, Pratt School of Engineering, the School of Nursing, and the Woman's College:

						Quality Points
1967-present		1930-1	1955	per semester hour		
A+	4.0	C+	2.3	A	Exceptional	3
Α	4.0	C	2.0	В	Superior	2
A-	3.7	C-	1.7	C	Satisfactory	1
B +	3.3	D +	1.3	D	Low Pass	0
В	3.0	D	1.0	F	Failure	
B-	2.7	D-	1.0	(1955-	1967, quality poi	nts per semester hour
		F	0.0	carried	one more point pe	er semester hour.)

In 1972, Trinity College and the Woman's College merged into the coeducational Trinity College of Arts & Sciences.

GRADUATE AND PROFESSIONAL

The Graduate School, Pratt School of Engineering, Nicholas School of the Environment, and Sanford School of Public Policy:

Sumi	mer 2004	-present		Thro	ough Spring 2004	
A+	4.0	B-	2.7	E	Excellent	
A	4.0	C+	2.3	G	Good	
A-	3.7	C	2.0	S	Satisfactory	
B +	3.3	C-	1.7	F	Failure	
В	3.0	F	0.0	P	Passing (Pass/Fail Course)	

From Fall 1967, plus and minus signs have been possible. Through Spring 2004, the undergraduate grading system applies when a graduate student takes a course at the 100 level. All students admitted to The Graduate School, the Engineering Management program, and Sanford School of Public Policy in Summer 2004 and later will have a grade point average calculated, based on the scale noted above. No GPA is calculated for students admitted to those schools prior to Summer 2004. The Nicholas School of the Environment does not calculate a GPA.

The Fuqua School of Business:

Sept. 1980-present			Sept. 1977-Sept. 1980		
SP	4.0	Superior	A	Excellent	
HP	3.5	High Pass	В	Superior	
P	3.0	Pass	C	Average	
LP	2.5	Low Pass	D	Low Pass	
F	0.0	Failure	F	Failure	

Prior to September 1977, the School of Business Administration used the same grading system as the Graduate School.

The Divinity School:

 $\frac{\text{Fall 1971-present:}}{\text{undergraduate schools.}}$ the Divinity School has employed the same grading scale as the undergraduate schools.

1951-Fall 1971		Before 1951		
A	Excellent	E	95-100	
В	Superior	G	85-94	
C	Average	S	70-84	
D	Inferior	F	69 & below	
F	Failure			

The School of Nursing:

Spring	1993-1	present	
A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
В	3.0	F	0.0
B-	27		

From 1974-1992, plus and minus signs were not used.

The Law School:

	Fall 2013-present			
	4.1-4.3	Exceptional (<= 5% of any course with 40 or more students)		
	2.0-4.0	Passing in ascending order of proficiency		
	1.5	Failing		
Fall 2004-2013 Fall 1989-2004				

4.1-4.3	4.1-4.5	Exceptional (<= 5% of any course with 40 or more students)
1.6-4.0	1.6-4.0	Passing in ascending order of proficiency
1.1-1.5	1.1-1.5	Failing
Fall 1971-Fall 19	989	
2 5 4 0 TT	* *	

Fall 1971	-Fall 19	989
3.5-4.0	Н	Honors
2.7-3.4	HP	High Pass
1.8-2.6	P	Pass
1.3-1.7	LP	Low Pass
1.0-1.2	F	Failure

OTHER SYMBOLS (all schools):

_	Completed
*	No Credit
AD	Audited
AP	Advanced Placement Program Credit
CR	Credit Only
I	Incomplete
IPC	International Placement Credit
N	No grade reported at this time from instructor
NC	No Credit
P	Pass - in Pass/Fail course (after 1966)
S	Satisfactory - in Satisfactory/Unsatisfactory course (for
	undergraduates beginning Fall 2010)
TR	Transfer Credit
U	Failure - in Pass/Fail course (after 1966);
	Unsatisfactory - in Satisfactory/Unsatisfactory course
	(for undergraduates beginning Fall 2010)
W	Withdrew from course
WA	Withdrew from an Audited course
WE	Withdrew, Student Registration Error
WF	Withdrew, Failing (after 1974)
WI	Withdrew, Illness
WP	Withdrew, Passing (after 1974)
X	Absent from Examination (with excuse)
Z	Year-long course, grade given next semester

ACCREDITATION: Duke University is accredited by the Southern Association of Colleges and Schools, Atlanta, GA 30365.

Office of the University Registrar 1121 West Main Street, Suite 1200 Durham, NC 27701 (919) 684-2813 registrar@duke.edu

This transcript was delivered through the Credentials eScrip-Safe Global Transcript Delivery Network. The original transcript is in electronic PDF form. The authenticity of the PDF document may be validated at escrip-safe.com by selecting the Document Validation link. A printed copy cannot be validated. This document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!